This Discipline Policy was developed to cater for the wide variety of student needs and is based upon the Core Rules for Students in NSW Schools. It entails a consistent approach for K-6 roles and responsibilities, SCHOOL RULES, CLASSROOM RULES, LEVELS SYSTEM, CODES OF CONDUCT, Encouragement Award Scheme (Bronze, Silver, Gold, Platinum).

We welcome parent comments and suggestions. This document is reviewed annually.

Core Rules for Students in NSW Government Schools

These rules are based on our core values of integrity, excellence, respect, responsibility, cooperation, participation, care, fairness and democracy. All students in NSW government schools are expected to:

1. Attend school every day, unless they are legally excused, and be in class on time and prepared to learn.
2. Maintain a neat appearance, including adhering to the requirements of the school’s uniform or dress code policy.
3. Behave safely, considerately and responsibly, including when travelling to and from school.
4. Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities. Treat one another with dignity and respect. Care for property belonging to themselves, the school and others.

For people to reach their full potential in all aspects of their school lives, Padstow North School provides a Fair Discipline Policy, which facilitates learning by developing students’:

- SELF-ESTEEM, RESPONSIBLE SELF-DISCIPLINE and THEIR ABILITY TO TAKE RESPONSIBLE ACTIONS REGARDING THEIR OWN AND OTHERS’ WELL-BEING.

This will involve each child taking responsibility for his/her development of the following skills:

- communicating effectively with others
- interacting effectively with others
- decision making in the context of developing a healthy lifestyle
- problem-solving as an individual and with others
- esteem building of self and others
- developing a sense of worth and dignity, both individually and as part of a group
- respecting the rights of others
- rejecting any form of racism, sexism and prejudice
- valuing fair play
- valuing the safety of themselves and others

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